

國立中興大學理學院學生參與英文能力檢定獎勵要點

Guidelines for Rewarding Participation in English Proficiency Tests by Students of the College of Science, National Chung Hsing University

114年9月1日EMI小組會議通過

Approved by the EMI Committee Meeting on September 1, 2025

- 一、國立中興大學理學院（以下簡稱本院）為提高本院學生英文能力，提升英文檢定通過率，特訂定「國立中興大學理學院學生參與英文能力檢定獎勵要點」(以下簡稱本要點)。
- I. To enhance students' English proficiency and increase the passing rate of English proficiency tests, the College of Science (hereinafter referred to as “the College”) of National Chung Hsing University (hereinafter referred to as “the University”) hereby establishes the Guidelines for Rewarding Students of the College of Science, National Chung Hsing University, for Participation in English Proficiency Tests (hereinafter referred to as “the Guidelines”).
- 二、本要點獎勵之對象為本院學生，於在學期間（新生自入學當年度8月1日起算）參加本要點所列之英語能力檢定考試（請參閱【附件一】教育部採納之九項英檢與CEFR對照表），符合各級獎勵標準者，得於在學期間依成績申請各級獎勵。
- II. The rewards are intended for students of the College who, during their period of enrollment (for new students, starting from August 1 of the year of admission), take any of the English proficiency tests listed in these Guidelines (see 【Appendix 1】 for the nine Ministry of Education–approved English proficiency tests and their CEFR equivalents). Students who meet the requirements may apply for the corresponding level of reward based on their test results during their period of enrollment..
- 三、獎勵標準
- (一) 聽說讀寫各項能力通過相當CEFR B2級英文檢定者（請參閱【附件一】），得依通過之英文能力申請對應之獎勵金。
- (二) 聽說讀寫各項能力通過相當CEFR C1級英文檢定者（請參閱【附件一】），得依通過之英文能力申請對應之獎勵金。

單位：新台幣元

通過項目 CEFR級別	聽	讀	說	寫
CEFR B2	1,000	1,000	1,500	1,500
CEFR C1	2,200	2,200	3,300	3,300

上述各級獎勵每人得各申請一次為限，爾後申請之等級不低於前次申請級別，且成績取得時間需晚於前次取得時間。外籍學生申請限所屬國籍官方語言非英語者。

III. Reward Criteria

- (I) Students who pass any component (Listening, Reading, Speaking, or Writing) of an English proficiency test equivalent to CEFR B2 level (see 【Appendix 1】) may apply for the corresponding reward.
- (II) Students who pass any component (Listening, Reading, Speaking, or Writing) of an English proficiency test equivalent to CEFR C1 level (see 【Appendix 1】) may apply for the corresponding reward.

Unit: NTD

Passed Skill(s) CEFR Level	Listening	Reading	Speaking	Writing
CEFR B2	1,000	1,000	1,500	1,500
CEFR C1	2,200	2,200	3,300	3,300

Each applicant can apply for each of the aforementioned rewards for once only. The level of the current application must not be lower than the one in the previous application, and the time of test in the current application must be later than the one in the previous application. Application from foreign students is limited to those whose official language for their nationalities is non-English language.

四、申請方式

本院於每學年辦理四次獎勵，獎勵受理申請時間為每年3月20日前、6月20日前、9月20日前及12月20日前。凡符合獎勵者，請備妥下列文件向本院提出申請。英檢成績須以成績公佈日起算兩年內符合申請資格。

- (一) 獎勵申請表
- (二) 學生證正本及影本（正本驗證後發還，影本留存）
- (三) 考試成績證明正本及影本（正本驗證後發還，影本留存）
- (四) 申請人金融帳戶存簿封面影本

IV. Method of Application

The College has four periods during the academic year when applications for awards are processed and awarded. The application deadlines are March 20, June 20, September 20, and December 20. Please submit the following documents to the College for those eligible for the rewards. The certification date of the English test results must be within two years from the date of the application to qualify for application.

- (I) Reward Application Form
- (II) The Original and a photocopy of your student ID (the original will be returned after verification, a photocopy will be retained)
- (III) The Original and a photocopy of your test score certificate (the original will be returned after verification, photocopy will be retained)
- (IV) A photocopy of the front cover of the applicant's bank passbook

五、 有下列情事之一者，本院不予獎勵：

(一) 該次能力檢定已獲本校其他英語檢定補助或獎勵。

(二) 英檢成績距公布日逾兩年者。

V. The College will not grant rewards under the following circumstances:

(I) The applicant has already received subsidies or rewards for this English proficiency test from other programs at the University.

(II) The test score exceeds the two-year validity period from the announcement date.

六、 本要點所需經費以教育部雙語學習計畫或相關計畫編列預算支應。

VI. The expenses required for these Guidelines shall be covered by the Ministry of Education's Bilingual Education Program (BEST Program) or other related programs.

七、 本要點經EMI小組推動會議通過並簽奉校長核備後實施，修正時亦同。

VII. These Guidelines shall be implemented after approval by the EMI Committee and ratification by the University President. The same procedure applies to any subsequent amendments.

For any discrepancies, the Chinese version shall prevail.

【附件一】教育部及國家考試採納之九項英檢與 CEFR 對照表

CEFR ¹	培力英檢 ²				全民英檢 ³	外語能力測驗 ⁴				劍橋國際英語認證 FCE ⁵	雅思 ⁶	多益測驗 ⁷				托福網路測驗 ⁸					劍橋領思-職場英語測驗、劍橋領思-實用英語測驗 ⁹			
	聽	讀	說	寫		聽	讀	說	寫			聽	讀	說	寫	聽	讀	說	寫	總分	聽	讀	說	寫
C1(含)以上	130	130	330	330	高級聽讀說寫通過	240	240	S-3	A	180	7	490	455	180	180	22	24	25	24	95	---			
B2	100	100	280	280	中高級聽讀說寫通過	195	195	S-2+	B	160	5.5	400	385	160	150	17	18	20	17	72	160			
B1	70	70	230	230	中級聽讀說寫通過	150	150	S-2	C	140	4	275	275	120	120	9	4	16	13	42	140			
A2	40	40	150	150	初級聽讀說寫通過	105	105	S-1+	D	—	—	110	115	90	70	—	—	10	7	—	120			
A1	30	30	120	120	—	—	—	—	—	—	—	60	60	50	30	—	—	—	—	—	100			

資料來源：

- CEFR 歐洲語言學習、教學、評量共同參考架構 (Common European Framework of Reference for Languages: learning, teaching, assessment) <https://www.coe.int/en/web/common-european-framework-reference-languages/>
- 培力英檢(BESTEP)：聽讀分數說明 - 培力英語能力檢定測驗 (bestep.tw)、口說分數說明 - 培力英語能力檢定測驗 (bestep.tw)、寫作分數說明 - 培力英語能力檢定測驗 (bestep.tw)
- 全民英檢(GEPT) <https://www.lttc.ntu.edu.tw/tw/testing>
- 外語能力測驗(FLPT) <https://www.lttc.ntu.edu.tw/tw/testing>
- 劍橋國際英語認證 <https://www.cambridgeenglish.org/exams-and-tests/cambridge-english-scale/>
- 雅思(IELTS) <https://ielts.org/organisations/ielts-for-organisations/compare-ielts/ielts-and-the-cefr>
- 多益測驗(TOEIC) <https://www.ets.org/pdfs/toeic/toeic-mapping-cefr-reference.pdf>
- 托福網路測驗(TOEFL iBT) <https://www.ets.org/toefl/score-users/ibt/compare-scores.html#accordion-1e9bee5a64-item-26098d20a4>
- 劍橋領思-職場英語測驗、劍橋領思-實用英語測驗 <https://www.cambridgeenglish.org/exams-and-tests/cefr/>

【Appendix 1】 Comparison Table between the Nine English Tests Recognized by the Ministry of Education and the National Examination and the CEFR.

CEFR ¹	BESTEP ²				GEPT ³ (the following scale is based on passing the 4 English skills)	FLPT ⁴				FCE ⁵	IELTS ⁶	TOEIC ⁷				TOEFL iBT ⁸					Linguaskill Business/ Linguaskill General ⁹			
	Listening	Reading	Speaking	Writing		Listening	Reading	Speaking	Writing			Listening	Reading	Speaking	Writing	Listening	Reading	Speaking	Writing	Total	Listening	Reading	Speaking	Writing
C1 (inclusive) and above	130	130	330	330	Advanced	240	240	S-3	A	180	7	49 0	45 5	18 0	18 0	2 2	2 4	2 5	2 4	9 5	---			
B2	100	100	280	280	High-Intermediate	195	195	S-2+	B	160	5.5	40 0	38 5	16 0	15 0	1 7	1 8	2 0	1 7	7 2	160			
B1	70	70	230	230	Intermediate	150	150	S-2	C	140	4	27 5	27 5	12 0	12 0	9 4	4 6	1 3	1 3	4 2	140			
A2	40	40	150	150	Elementary	105	105	S-1+	D	—	—	11 0	11 5	90	70	—	—	1 0	7	—	120			
A1	30	30	120	120	—	—	—	—	—	—	—	60	60	50	30	—	—	—	—	—	100			

Resources:

1. CEFR: <https://www.coe.int/en/web/common-european-framework-reference-languages/>
2. BESTEP: <https://bestep.tw/>
3. GEPT: <https://www.lttc.ntu.edu.tw/tw/testing>
4. FLPT: <https://www.lttc.ntu.edu.tw/tw/testing>
5. Cambridge English: <https://www.cambridgeenglish.org/exams-and-tests/cambridge-english-scale/>
6. IELTS: <https://ielts.org/organisations/ielts-for-organisations/compare-ielts/ielts-and-the-cefr>
7. TOEIC: <https://www.ets.org/pdfs/toEIC/toEIC-mapping-cefr-reference.pdf>
8. TOEFL iBT: <https://www.ets.org/toefl/score-users/ibt/compare-scores.html#accordion-1e9bee5a64-item-26098d20a4>
9. Linguaskill Business/ Linguaskill General: <https://www.cambridgeenglish.org/exams-and-tests/cefr/>