

## 國立中興大學全英語課程、學制及學程推動補助要點

- 100.6.22 第 363 次行政會議訂定  
100.10.26 第 365 次行政會議通過(修訂名稱及第 1-3 條)  
101.6.13 第 371 次行政會議通過(修訂名稱及第 1-3 條)  
103.3.19 第 384 次擴大行政會議修正通過(名稱及全部條文)  
107.1.10 第 412 次行政會議修正通過(名稱及全部條文)  
109.5.13 第 432 次行政會議修正通過(第 3 點)  
109.6.10 第 433 次行政會議修正通過(第 2、3、4 點)  
110.9.29 第 443 次擴大行政會議修正通過(第 5、6 點)  
111.6.22 第 449 次行政會議修正通過(第 2、3、4、5、6 點)  
112.12.20 第 459 次行政會議修正(第 4 點)  
114.11.26 第 475 次行政會議修正(第 2-5 點)

一、本校為促進國際化，吸引外國學生來台就學，培養學生具國際觀，鼓勵本校各教學單位推動全英語教學，特訂定「國立中興大學全英語課程、學制及學程推動補助要點」(以下簡稱本要點)。

二、本要點補助對象如下：

- (一)全英語學位學程學制(含學位學程及系所)。
- (二)全英語學分學程。
- (三)配合全英語學程所需英語基礎學科及通識課程。
- (四)全程以英文授課，並符合「國立中興大學英語相關課程類型判定基準」之專業學術英文課程(English for Specific Academic Purposes, 簡稱 ESAP)及全英語授課課程(English as a Medium of Instruction, 簡稱 EMI)。
- (五)經專案小組審查通過之全英語學群。專案小組由國際長、教務長及各院院長組成，國際長為召集人。

三、本要點補助經費由政府補助相關計畫支應為原則，補助方式如下：

(一)新設立之全英語學位學制依會議審查程序：

- 1、第一階段：經院務會議審查通過之全英語學位學制，得支給先期籌備金五萬。
- 2、第二階段：經研發會議與校務會議審查通過之全英語學位學制，得支給後期籌備金八萬。
- 3、第三階段：已報教育部核備，並正式對外招生且已有學生確定入學之全英語學位學制，得申請支給業務費如下表：

學位學制	補助年度	業務費
碩、博士學位學制	第一年	六十萬
	第二年	四十萬
學士學位學制	第一年	六十萬
	第二年	四十萬
	第三年	二十萬
	第四年	十萬

(二)現有學制改辦全英語授課，經院務會議及校課程委員會審查通過，第一年補助二十萬元，第二年補助十萬元。

- (三)全英語學分學程經符合本校「開設跨領域學分學程實施要點」開設後，以及經專案小組審查通過之全英語學群，每一學程及學群每年補助十萬元業務費，以二年為限。
- (四)全英語學分學程及經專案小組審查通過之全英語學群，補助之業務費得用於獎勵授課教師，每學分以七千元為原則，同一教師同一課程以補助一次為限。
- (五)教師開設專業學術英文課程(ESAP)或全英語授課課程(EMI)者，每門課程得擇一申請下列獎補助：

- 1、鐘點獎勵：每門課程當學期授課鐘點得以一·五倍計算，但總超支鐘點數仍受本校授課時數辦法之限制。
- 2、授課補助或教材補助：授課教師於當學期符合基本授課時數，新開課程每門課程得申請授課補助，續開課程每門課程得申請教材補助。前述兩類補助金額悉依選課人數級距標準計算，選課人數以網路加退選截止次一工作日之人數為準。每位教師至多以二門為限。

<u>課程類別</u>	<u>選課人數級距</u>	<u>補助金額</u>
<u>大學部課程</u>	<u>三十人以下</u>	<u>每學分六千元</u>
	<u>三十一人至五十人</u>	<u>每學分七千元</u>
	<u>五十一人以上</u>	<u>每學分八千元</u>
<u>進階課程、 研究所課程</u>	<u>十七人以下</u>	<u>每學分五千元</u>
	<u>十八人以上</u>	<u>每學分六千元</u>

(六)本項補助經費視年度政府補助相關計畫經費分配情形調整之。

四、選課人數未達課程成班標準之課程、台下指導類課程、一般通用英語課程、一般學術英文課程、體育類課程、實驗(習)類課程、在職專班開設之課程及學分費自給自足之課程，均不得提出申請。已獲其他補助之課程，其補助項目不得重複。

五、獲本要點獎補助之課程，應配合執行下列事項：

- (一)課程應以英文授課，並實施由雙語教學推動資源中心提供之全英語教學回饋問卷。
- (二)授課教師應於獲得獎補助當學期起二年內取得經雙語教學推動資源中心認可之EMI教學增能課程結訓證明。
- (三)授課教師及獲獎補助課程應配合雙語教學推動資源中心安排，實施觀課機制及參與教學觀課等相關事宜。

課程成效評估由雙語教學推動資源中心於每學期辦理。授課教師若有下列情形之一者，依以下規定限制申請獎補助，並列入未來相關申請案之審查參考：

- (一)經查未實際以英語授課者或未配合實施全英語教學回饋問卷者達兩次以上者，自次學期起一年內不得提出申請。
- (二)應於獲獎補助前或自獲獎補助當學期起二年內取得前項增能課程結訓證明，未符合者於取得前不得再申請。
- (三)未配合實施觀課機制或參與教學觀課者，自次學期起一年內不得提出申請。

六、本要點經行政會議通過後實施，修正時亦同。

# National Chung Hsing University Directions of Subsidy for All-English Courses and Degree Programs

Enacted in the 363<sup>rd</sup> Administrative Meeting on Jun. 22<sup>nd</sup>, 2011  
Amended (Articles 1, 2 & 3) in the 365<sup>th</sup> Administrative Meeting on Oct. 26<sup>th</sup>, 2011  
Amended (Articles 1, 2 & 3) in the 371<sup>st</sup> Administrative Meeting on Jun. 13<sup>th</sup>, 2012  
Amended (Articles 1-6) in the 384<sup>th</sup> Administrative Meeting on Mar. 19<sup>th</sup>, 2014  
Amended (Articles 1-5) in the 412<sup>th</sup> Administrative Meeting on Jan. 10<sup>th</sup>, 2018  
Amended (Article 3) in the 432<sup>nd</sup> Administrative Meeting on May. 13<sup>th</sup>, 2020  
Amended (Articles 2-4) in the 433<sup>rd</sup> Administrative Meeting on Jun. 10<sup>th</sup>, 2020  
Amended (Articles 5-6) in the 443<sup>rd</sup> Administrative Meeting on Sep. 29<sup>th</sup>, 2021  
Amended (Articles 2-6) in the 449<sup>th</sup> Administrative Meeting on Jun. 22<sup>nd</sup>, 2022  
Amended (Articles 4) in the 459<sup>th</sup> Administrative Meeting on Dec. 20<sup>th</sup>, 2023  
Amended (Articles 2-5) in the 475<sup>th</sup> Administrative Meeting on Nov. 26<sup>th</sup>, 2025

- I . To encourage students from abroad to study in Taiwan, enhance Taiwanese students' knowledge of international affairs, and encourage all teaching units of the University to teach in English, the University establishes "National Chung Hsing University Directions of Subsidy for All-English Courses and Degree Programs" (hereinafter as the "Directions").
- II . Recipients of this subsidy:
  1. All-English degree programs
  2. All-English credit programs
  3. Basic courses and general education courses to complement all-English programs
  4. In accordance with [the NCHU Classification Criteria for English-taught Courses](#), qualified courses include English for Specific Academic Purposes ([ESAP](#)) and English as a Medium of Instruction ([EMI](#)), [and all courses shall be carried out entirely in English.](#)
  5. All-English [academic clusters](#) approved by the ad hoc group. The ad hoc group shall be consisted of the president of the Office of International Affairs, the president of the Office of Academic Affairs and deans of all colleges. The convener shall be the president of the Office of International Affairs.
- III . Subsidy regulated by these guidelines shall be mainly from government related subsidy projects. Subsidy application procedures are as follows:
  1. New all-English degree programs shall be examined and approved in meetings and follow the procedures below:
    - Stage 1: All-English degree programs approved in meetings of Council of College Affairs may receive NT\$50,000 of early stage funding.
    - Stage 2: All-English degree programs approved in research and development meetings and in university affairs committee meetings may receive NT\$80,000 of late stage funding.

Stage 3: All-English degree programs which have already recruited students, have students registered and approved by the Ministry of Education for reference may apply for fund for general expense:

Degree program	Year of subsidy	Fund for general expense
Master's and doctoral degree program	1 <sup>st</sup> year	NT\$ 600,000
	2 <sup>nd</sup> year	NT\$ 400,000
Undergraduate degree program	1 <sup>st</sup> year	NT\$ 600,000
	2 <sup>nd</sup> year	NT\$ 400,000
	3 <sup>rd</sup> year	NT\$ 200,000
	4 <sup>th</sup> year	NT\$ 100,000

2. Programs adopt all-English teaching and approved by the Council of College Affairs and Curriculum Committee of the University may receive NT\$200,000 the first year and NT\$100,000 the second year.
3. All-English credit programs opened in accordance with “Guidelines of Interdisciplinary Credit Programs” and all-English academic [clusters](#) approved by ad hoc group may receive NT\$100,000 fund for general expense every year for 2 years.
4. Fund for general expense of all-English credit programs and all-English academic [clusters](#) approved by ad hoc group may be used to reward lecturers/ professors. Lecturers/ professors may receive NT\$7,000 per credit but shall only be rewarded once for the same course.
5. [Teachers](#) who offer [English for Specific Academic Purposes \(ESAP\)](#) courses or English as a Medium of Instruction (EMI) courses may apply, for each course, for one of the following [incentives](#) or subsidies:
  - a. [Teaching Hour Incentive](#):  
Teaching hours for [each course](#) in the relevant [semester](#) may be calculated at 1.5 times the regular rate; however, the total number of additional teaching hours shall remain subject to the University's regulations governing teaching hours.
  - b. [Teaching Subsidy or Teaching Material Subsidy](#):  
[Teachers](#) who meet the minimum required teaching hours in [the relevant semester](#) may [apply for a teaching subsidy](#) for newly offered courses, or a [teaching material subsidy](#) for continuing courses.  
[The amounts of the above subsidies shall be calculated in accordance with the tiered standards based on student enrollment numbers. Enrollment figures shall be determined based on the number of students enrolled as of the first working day following the end of the online add/drop period.](#)  
Each teacher may receive subsidies for no more than two courses.

<u>Course Category</u>	<u>Enrollment Size</u>	<u>Subsidy Amount</u>
<u>Undergraduate Courses</u>	<u>30 students or fewer</u>	<u>NT\$6,000 per credit</u>
	<u>31 to 50 students</u>	<u>NT\$7,000 per credit</u>
	<u>51 students or more</u>	<u>NT\$8,000 per credit</u>
<u>Advanced Courses and Graduate-level Courses</u>	<u>17 students or fewer</u>	<u>NT\$5,000 per credit</u>
	<u>18 students or more</u>	<u>NT\$6,000 per credit</u>

6. Fund for general expense will be adjusted according to the allocation of government related subsidy projects every year.

IV. Does not meets the criteria for selection seat of a standard courses, seminar courses, English for General Purposes courses, physical education courses, experiment courses, internship courses, in-service courses, and self-funding courses that do not reach the standard for the minimum number of student enrolment may not apply to open the course. Courses that have received other subsidies, the subsidized items cannot be repeated.

V. Courses receiving subsidies under these Guidelines shall comply with the following requirements:

1. Courses shall be conducted in English and shall implement the all-English teaching feedback questionnaire provided by the Bilingual Education Resource Center.
2. Instructors shall obtain a certificate of completion for an EMI Teaching Enhancement course approved by the Bilingual Education Resource Center within two years from the semester in which the subsidy is granted.
3. Instructors and subsidized courses shall cooperate with arrangements made by the Bilingual Education Resource Center, including participation in classroom observation mechanisms and related teaching observation activities.

The Bilingual Education Resource Center shall conduct course effectiveness evaluations each semester. If any of the following situations apply to an instructor, restrictions on future subsidy applications shall be imposed in accordance with the provisions below, and such records shall be taken into consideration in the review of future applications:

1. Instructors found not to have actually conducted instruction in English, or to have failed to cooperate with the implementation of the

all-English teaching feedback questionnaire on two or more occasions, shall not be eligible to apply for subsidies for one year starting from the following semester.

2. Instructors who fail to obtain the required certificate of completion for the EMI Teaching Enhancement course prior to receiving the subsidy or within two years from the semester in which the subsidy is granted shall not be eligible to apply again until such certificate is obtained.
3. Instructors who fail to cooperate with the implementation of the classroom observation mechanism or to participate in teaching observation activities shall not be eligible to apply for subsidies for one year starting from the following semester.

VI. These guidelines and any amendments hereto shall be approved in administrative meeting before taking effect.